

Ocean County College

Education
Service
Community



Institutional Profile Fiscal Year 2013

September, 2013



Office of the President

August 31, 2013

Ms. Betsy Garlatti, Chief of Staff
Division of Finance, Research, and Accountability
Office of the Secretary of Higher Education
PO Box 542
Trenton, NJ 08625

Dear Ms. Garlatti:

On behalf of the Board of Trustees, I am pleased to submit Ocean County College's Institutional Profile report for the Fiscal Year from July 1, 2012, to June 30, 2013. All required information in past years has been included in this year's annual report and, to the extent possible, is accurate and complete.

Sincerely,

Jon H. Larson, Ph.D.
President

Enclosure



Table of Contents

Letter from President Jon H. Larson, Ph. D

I. Table of Contents	ii
II. Data by Category	
A. Accreditation status:	
1. Institutional accreditation	1
2. Professional accreditation	1
B. Number of students served:	
1. Number of undergraduates by attendance status	2
2. Number of graduate students attendance status	2
3. Number of non-credit students served	2
4. Unduplicated number of students for entire academic year	2
C. Characteristics of undergraduate students:	
1. Mean math, reading, and writing SAT scores (senior public institutions)	3
2. Enrollment in remediation courses by subject area	3
3. Race/ethnicity, sex, and age	4
4. Numbers of students receiving financial assistance under Each federal-, state-, & institutional funded aid program [AY 2011-2012 data]	5
5. Percentage of students who are New Jersey residents	5
D. Student outcomes:	6
1. Graduation rates:	7
a. Four-, five- and six-year graduation rate by race/ethnicity (senior publics)	7
b. Two-year graduation rate (community colleges)	7
c. Three-year graduation and transfer rate by race/ethnicity (community colleges)	7
2. Third-semester retention rates	7
a. By attendance status	7
E. Faculty characteristics:	
1. Full-time faculty by race/ethnicity, sex, and tenure status	8
2. Percentage of course sections taught by full-time faculty	9
3. Ratio of full- to part-time faculty	9
F. Characteristics of trustees or governors	10
1. Race/ethnicity and sex	10
2. List of trustee/governors with titles and affiliations	10
3. URL's of webpage with information on trustees/governors	10



G. Profile of the institution; degree and certificate programs	11
H. Major research and public service activities	12
I. Major capital projects underway in fiscal 2012	16
III. Other institutional information	
A. Ocean County College Mission & Goals 2010 – 2015	17
IV. Appendices	21
A. Number of Degrees/Certificates Granted by Curriculum, Past Ten Years	22
B. Academic Programs	26

Section II: Data by Category

A. Accreditation status:

1. Institutional accreditation

State of New Jersey Higher Education, Middle States Association of Colleges and Schools accredits Ocean County College.

2. Professional accreditation

In addition to institutional accreditation, the Accreditation Commission for Education in Nursing (ACEN) accredits the college's AAS program in Nursing.

B. Number of students served:

1. Number of undergraduates by attendance status, fall 2012

Full-time		Part-time		Total
Num	Pct	Num	Pct	
5,232	52.1%	4,816	47.9%	10,048

2. Number of graduates and first-professionals by attendance status

Does not apply to community colleges

3. Number of non-credit students served FY 2012

	Total Number of Registrations ¹	Unduplicated Headcount	Total Clock Hours (One Clock Hour = 60 minutes)	Total FTEs ²
Open Enrollment	6,609	3,984	154,721	344
Customized Training	432		1,916	4

¹Includes all registrations in any course that started on July 1, 2011 through June 30, 2012

²FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training.

4. Unduplicated number of students for entire academic year

For the fiscal year 2010-2011, Ocean County College served a total of 16,387 credit students.

Unduplicated Enrollment, FY 2012

Headcount Enrollment	Credit Hours	FTE
16,447	234,843	7,828

Source: IPEDS 12-Month Enrollment Survey

C. Characteristics of undergraduate students:

1. Mean math, reading, and writing SAT scores: (senior public institutions)

2. Enrollment in remediation courses by subject area

Total number of undergraduate students enrolled in fall 2012

Total Fall 2012 Undergraduate Enrollment	No of Students Enrolled in One or More Remedial Courses	% of Total
10,048	2,474	24.6%

Total Enrollment = includes all students, FT, PT, returning, transfer, etc.

Total number of first-time, full-time students enrolled in remediation fall 2012

Total Number of FTFT Students	Number of FTFT Students Enrolled in One or More Remedial Courses	Percent of FTFT Enrolled in One or More Remedial Course
1,827	1,228	67.2%

First-time, full-time students enrolled in remediation fall 2012 by subject area

Subject Area	Number of FTFT Enrolled In:	Percent of all FTFT Enrolled In:
Computation	0	0.0%
Algebra	968	53.0%
Reading	0	0.0%
Writing	0	0.0%
English	959	52.5%

Source: SURE Fall Enrollment file

3. Race/ethnicity, sex, and age

Undergraduate enrollment by race/ethnicity, fall 2012

	White		Black		Hispanic		Asian	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Full-time	4,038	77.2%	264	5.0%	438	8.4%	113	2.2%
Part-time	3,714	77.1%	221	4.6%	390	8.1%	130	2.7%
Total	7,752	77.1%	485	4.8%	828	8.2%	243	2.4%
	American Ind.		Alien		Race Unknown		Total	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Full-time	26	0.5%	39	0.7%	314	6.0%	5,232	100.0%
Part-time	19	0.4%	65	1.3%	277	5.8%	4,816	100.0%
Total	45	0.4%	104	1.0%	591	5.9%	10,048	100.0%

Undergraduate enrollment by sex, fall 2012

Full-time					Part-time					Total				
Male	Pct	Female	Pct	Total	Male	Pct	Female	Pct	Total	Male	Pct	Female	Pct	Total
2,492	47.6%	2,740	52.4%	5,232	1,866	38.7%	2,950	61.3%	4,816	4,358	43.4%	5,960	56.6%	10,048

Undergraduate enrollment by age, fall 2012

		LT 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Unknown	Total
Full-time	Num	13	2,598	1,411	520	321	152	67	109	40	1	0	5,232
	Pct	0.2%	49.7%	27.0%	9.9%	6.1%	2.9%	1.3%	2.1%	0.8%	0.0%	0.0%	100.0%
Part-time	Num	347	586	865	922	768	411	283	415	198	21	0	4,816
	Pct	7.2%	12.2%	18.0%	19.1%	15.9%	8.5%	5.9%	8.6%	4.1%	0.4%	0.0%	100.0%
Total	Num	360	3,184	2,276	1,442	1,089	563	350	524	238	22	0	10,048
	Pct	3.6%	31.7%	22.7%	14.4%	10.8%	5.6%	3.5%	5.2%	2.4%	0.2%	0.0%	100.0%

Source: IPEDS Fall Enrollment Survey

4. Numbers of students receiving financial assistance under federal-, state-, & institution-funded aid programs, AY 2011-12

	Recipients	Dollars(\$)	\$/Recipient
FEDERAL PROGRAMS			
Pell Grants	4,044	13,182,278	3,259.71
College Work Study	99	172,691	1,744.35
Perkins Loans	0	0	0
SEOG	609	135,185	221.98
PLUS Loans	17	70,225	4,130.88
Stafford Loans (Subsidized)	2,160	5,734,524	2,654.87
Stafford Loans (Unsubsidized)	2,296	6,251,396	2,722.73
SMART & ACG or other	61	312,421	5,121.66
STATE PROGRAMS			
Tuition Aid Grants (TAG)	1,761	2,408,131	1,367.48
Educational Opportunity Fund (EOF)	143	113,316	792.42
Outstanding Scholars (OSRP)	0	0	0
Distinguished Scholars	0	0	0
Urban Scholars	0	0	0
NJ STARS	329	762,592	2,317.91
NJCLASS Loans	16	46,398	2,899.88
INSTITUTIONAL PROGRAMS			
Grants/Scholarships	327	342,666	1,047.91
Loans	0	0	0

Source: NJIPEDS Form #41 Student Financial Aid Report

5. Percentage of students who were NJ state residents

First-time, full-time fall 2012 enrollment by state residence

State Residents	Non-State Residents	Total	% State Residents
1,823	4	1,827	99.8%

Note: Residence unknown included with New Jersey Residents.
 Source: IPEDS Fall Enrollment Survey

D. Student outcomes:

Several measures of student outcomes are presented in this section. They are: Two year graduation rate, three-year combined graduation and transfer rates by race/ethnicity; and third-semester retention rates by attendance status.

What is the graduation rate for Ocean County College students?

There are several ways of defining graduation or completion rates. Students attend college for many reasons, not all of which point toward the goal of graduation. While many students begin their attendance at OCC with the intention of graduating, others begin their studies for the following reasons: (1) to take a few courses for promotion possibilities at their place of employment; (2) to enhance their knowledge in specific areas; (3) to experience personal enrichment; and (4) to take a number of courses and then transfer to another college prior to graduation.

The federal government has established a definition of the graduation rate for postsecondary institutions. The definition is included in the Student Right-to-Know Act and its enabling regulations. The graduation rate of students attending postsecondary institutions is the number of first-time students in a given fall semester who complete their degree within 150% of the normal time for completion. Since OCC is a two-year institution, those students entering in the fall would have three years to complete their associate degree requirements.

What is the “success” rate for Ocean County students?

Community college students may be judged successful in their collegiate career by measures other than just graduation. New Jersey community colleges have established another measure known as “success” rate. It is computed as the percentage of an entering first-time, full-time, degree-seeking freshman fall class who achieved one of the following:

- (1) Graduated
- (2) Transferred to a NJ senior public institution before graduation
- (3) Were still enrolled and did not graduate within four years; or
- (4) Left in good academic standing (GPA of 2.00 or higher).

1. Graduation rates:

a. Four-, five- and six-year graduation rate by race/ethnicity (senior publics)

b. Two-year graduation rate of fall 2009 FT/FT degree/certificate seeking students:

	Total	
	Num	Pct
Fall 2009 Cohort	2,175	
Graduated after 2 Years	294	13.5%

Source: IPEDS Graduation Rate Survey

c. Three-year graduation and transfer rates of fall 2009 FT/FT degree/certificate seeking students by race/ethnicity:

	White		Black		Hispanic		Asian	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Fall 2009	1,734		81		158		36	
Graduated after 3 Years	577	32.1%	12	14.8%	32	20.3%	11	30.6%
Transferred	249	14.4%	13	16.0%	24	15.2%	6	16.7%
	Alien		Other*		Total			
	Num	Pct	Num	Pct	Num	Pct		
Fall 2009	25		141		2,175			
Graduated after 3 Years	5	20.0%	38	27.0%	655	30.1%		
Transferred	5	20.0%	20	14.2%	317	14.6%		

*Other includes American Indians, Native Hawaiian & Pacific Islanders, 2 or More Races and Unknown.

Source: IPEDS Graduation Rate Survey

2. Third-semester retention of first-time students, fall 2011 to fall 2012:

a. By attendance status

Fall 2011 First-Time Full-Time Undergraduates	Full-Time Retained in Fall 2012	Retention Rate	Fall 2011 First-Time Part-Time Undergraduates	Part-Time Retained in Fall 2012	Retention Rate
2,008	1,351	67.3%	436	174	39.9%

Source: IPEDS Fall Enrollment Survey, Part E

The numbers of degrees and certificates granted by curriculum over the past ten years are listed in Appendix A.

E. Faculty characteristics:

1. Full-time faculty by race/ethnicity, sex, and tenure status

Full-time faculty by race/ethnicity, sex, tenure status and academic rank, fall 2012

Tenured	White		Black		Hispanic		Asian	
	Men	Wom	Men	Wom	Men	Wom	Men	Wom
Professors	5	17	0	0	0	0	2	0
Associate Prof.	12	10	1	0	1	1	0	0
Assistant Prof.	8	13	0	0	0	0	1	0
All Others	4	5	1	0	0	0	0	0
TOTAL	29	45	2	0	1	1	3	0
Tenured	Amer. Ind.		Alien		Race Unknown		Total	
	Men	Wom	Men	Wom	Men	Wom	Men	Wom
Professors	0	0	0	0	0	0	7	17
Associate Prof.	0	1	0	0	0	0	14	12
Assistant Prof.	0	0	0	0	0	0	9	13
All Others	0	0	0	0	0	0	5	5
TOTAL	0	1	0	0	0	0	35	47
Without Tenure	White		Black		Hispanic		Asian	
	Men	Wom	Men	Wom	Men	Wom	Men	Wom
Professors	1	0	0	0	0	0	0	0
Associate Prof.	1	1	0	0	0	0	0	0
Assistant Prof.	2	0	0	0	0	0	0	0
All Others	1	6	0	0	0	0	0	0
TOTAL	5	7	0	0	0	0	0	0
Without Tenure	Amer. Ind.		Alien		Race Unknown		Total	
	Men	Wom	Men	Wom	Men	Wom	Men	Wom
Professors	0	0	0	0	0	0	1	0
Associate Prof.	0	0	0	0	0	0	1	1
Assistant Prof.	0	0	0	0	0	0	2	0
All Others	0	0	0	0	0	0	1	6
TOTAL	0	0	0	0	0	0	5	7
Total	White		Black		Hispanic		Asian	
	Men	Wom	Men	Wom	Men	Wom	Men	Wom
Professors	6	17	0	0	0	0	2	0
Associate Prof.	13	11	1	0	1	1	0	0
Assistant Prof.	10	13	0	0	0	0	1	0
All Others	5	11	1	0	0	0	0	0
TOTAL	34	52	2	0	1	1	3	0
Total	Amer. Ind.		Alien		Race Unknown		Total	
	Men	Wom	Men	Wom	Men	Wom	Men	Wom
Professors	0	0	0	0	0	0	8	17
Associate Prof.	0	1	0	0	0	0	15	13
Assistant Prof.	0	0	0	0	0	0	11	13
All Others	0	0	0	0	0	0	6	11
TOTAL	0	1	0	0	0	0	40	54

Source: IPEDS Human Resources Survey

The Ocean County College faculty may be grouped into two categories, full-time and part-time. Full-time ten month teaching faculty members are required by contract to teach 15 semester credit hours for each semester, or a maximum of 30 semester credit hours per academic year of two semesters. Full-time twelve month lecturers are required to teach 21 credit hours in each semester and 6 credit hours in the summer for a total of 48 credit hours. Non-teaching full-time faculty members include counselors and librarians who have different contractual requirements. Part-time (adjunct) faculty, where possible, are issued contracts in August for the ensuing academic year. Employment under an adjunct faculty contract to teach an assigned course(s) is contingent upon a sufficient number of students registering for said course(s).

The number of full-time teaching faculty has decreased from 123 in fall 2003 to 100 in fall 2012. The number of adjunct faculty increased over the same period from 263 to 403. Full-time female faculty comprised 55.0 percent of the total full-time faculty in fall 2012, as compared with 54.5 percent in fall 2003.

The racial/ethnic backgrounds of full-time faculty are primarily Caucasian (86.0 percent), as compared to Ocean County’s population (85.4 percent). Two full-time faculty members are Black (2.0 percent). Two full-time faculty members have a Hispanic ethnic background, (2.0 percent); as compared with a county population that is 8.7 percent Hispanic¹ and a student body that is 8.6 percent Hispanic. Three faculty members are Asian, 3.0 percent of the total full-time faculty. One faculty member has an American Indian ethnic background.

The proportion of tenured teaching faculty has averaged approximately 74.2% for the last ten years and currently stands at 82.0%.

2. Percentage of fall 2012 course sections taught by full-time faculty

Total Number of Course Sections	Taught by Full-time Faculty		Taught by Part-time Faculty		Taught by Others*	
	Number	Percent	Number	Percent	Number	Percent
1494	619	41.4	843	56.4	32	2.1

*Others include full-time administrators

3. Ratio of full-time to part-time faculty, fall 2012

Full-time		Part-time		Total	
Num	Pct	Num	Pct	Num	Pct
100	19.9%	403	80.1%	503	100.0%

¹ 2013 U.S. Census Bureau

F. Characteristics of trustees or governors: Race/ethnicity and sex

1. Race/ethnicity and gender of governing board

	White	Black	Hispanic	Asian	American Indian	Non-Res Alien	Unknown	Total
Male	8	0	0	0	0	0	0	8
Female	2	1	0	0	0	0	0	3
Total	10	1	0	0	0	0	0	11

2. Members of the Board of Trustees

Carl V. Thulin, Jr.		Retired
Linda L. Novak		Retired
Stephan R. Leone	Attorney	Carluccio, Leone, Dimon, Doyle & Sacks, LLC
Jerry J. Dasti	Attorney	Dasti, Murphy, McGuckin, Ulaky, Cherkos & Connors
Frank J. Dupignac, Jr.	Attorney	Hiering, Dupignac, Stanzione & Dunn
Emil A. Kaunitz, Jr.	President	Specialty Systems, Inc.
Thomas E. Monahan	Attorney	Gilmore & Monahan
Joseph F. Passiment, Jr.	Interim Executive Superintendent	Ocean County School District
Joanne Pehlivanian	Real Estate Broker/Salesperson	Diane Turton Realtors
Dr. Wilda I. Smithers	Medical Doctor	Private Practice
Michael Palmerson		Student/Alumni Representative

For more information about OCC Trustees, please visit the following web site:

<http://www.ocean.edu/welcome/about/board1.htm>

G. Profile of Ocean County College: Degrees and certificate programs

The college has been authorized to offer three degrees: the associate in arts (A.A.), the associate in science (A.S.), and the associate in applied science (A.A.S.). Currently available with the A.A. designation are the liberal arts programs and Digital Mass Media with two options. Currently available with the A.S. designation are the following academic emphases: business administration, computer science, criminal justice, engineering, environmental science, general studies, homeland security, psychosocial rehabilitation, public service, and respiratory care. Currently available with the A.A.S. designation are the following programs: administrative office management, business with paralegal studies option, computer science/information technology, dental hygiene/hygienist, interpreter training, nursing, occupational therapy assistant, respiratory therapy, technical studies, and visual communications technology. In addition, the college offers twelve Certificate of Proficiency programs. They are in administrative office management, criminal justice, exercise science, fire science, information technology, nutrition, paralegal studies, personal training, physical therapy aide, small business management, sports management, and visual communications. Seven Certificates of Completion are offered as well. They are: accounting, addictions counseling, business studies, computer graphics, dental assisting, dietary manager, information technology, legal secretary, and teacher's aide. See Section IV: Appendix B for a complete listing of all degree programs, options, transfer tracks, and certificate programs.

H. Major research and public service activities

OCC is not required to submit to the National Science Foundation their R&D Expenditures form #411 as we do not receive any federal, state or local funding to specifically support R&D activities, nor are any institutional funds budgeted or expensed for this purpose.

In the four Ocean County College academic schools, faculty members have displayed their scholarship and creativity in local, regional, national, and even international venues. These successes serve to prominently highlight the reputation of Ocean County College as a center of excellence in education, scholarship, and creative work.

Faculty members of the School of Math, Science, and Technology have contributed diversely in 2012-2013.

In spring 2013, Dr. Yehia Elmogahzy, the Dean of the School continued to lead the effort to enrich college math to increase student's retention in developmental math and to add new math courses to meet the demands for a new math education pyramid in which a balance between calculus and statistics is achieved at the top of the pyramid. This was achieved via a math retention committee consisting of all math faculty members and the academic administrator. Important outcomes of this effort include (a) a proposed reduction in developmental math courses from two courses to only one more comprehensive course with a mandatory math lab to provide students with a direct one-on-one teaching, and (b) a variety of survey math courses including a math history and data course as well as the addition of a new statistics course for majors. Key professors participating in these efforts are: Vicki McMillian, Maryann Birdsall, William Rickert, and Kaaren Finberg.

The School also engaged in efforts to offer new academic programs including AS degrees in environmental studies and Engineering, both of which articulate with most engineering programs in four-year colleges. In fall 2012, the School continued to target 100% online student evaluations using the CruiseEval system.

In April 2013, Professor William Rickert presented a lecture titled "Gosh Numbers" for the Phi Theta Kappa Honors Society and for the Mathematic Club. This presentation was intended to provoke thinking on mathematical concepts.

Professors Marc Labella and Chris Spencer made an outstanding effort in FA 2012 developing on-line master biology courses. The presentation they made on these courses clearly indicated a new way of teaching online science.

In January and July 2013, Professor Marc Labella once again co-organized the Barnegat Bay Day and Green Expo at the Long Beach Island Foundation for the Arts and Sciences. This was a day-long event focusing on the ecology of Barnegat Bay and Green Technology. Professor Labella also received his second "Project Terrapin Conservation Award" in February 2013.

In fall 2012, Professor Mary Burke led the effort in developing a new AAS degree in web marketing. She also authored complete course assessments for CSIT165 and CSIT166. Professor Burke also serves as our coordinator and manager of the Perkins Program.

In fall 2012, all MST faculty members were extremely instrumental in handling the crisis of Super Storm Sandy through overcoming the two-week suspension of classes and helping all students dealing with the crisis.

As is evident from just this sampling, the School of Math, Science and Technology has a diverse and energetic faculty that has achieved great things.

During the 2012-2013 school year, the School of Language and the Arts faculty was actively engaged in the teaching and learning process and demonstrated institutional and professional engagement in many ways.

For example, Karin Gargone (Music) hosted a collaborative event, held in the OCC Arts and Community Center, titled: “Finding the Zone – The Common Ground between Athletes and Performing Artists: The Pursuit of Optimum Performance.” She also coordinated the OCC Music Club Sandy Relief Fundraiser event at Cool Beans Coffee House in Toms River, where the club raised \$400 through student and faculty music performances, money donated to the OCC Hurricane Sandy Relief Fund. Professor Gargone is currently working closely with the Performing Arts faculty and the Interim Dean to develop the AA Degree in Performing Arts.

Professor Jack Kelnhofer (English) conducted focus group interviews on campus and in the community and drafted a report entitled Academic Success Marketing and Improvement Strategies. Professor Nat Bard (art) and Lisa Cecere (art) are working to develop an AA Degree in Fine Arts. Martin Novelli (humanities) delivered an annual lecture on World War I in Professor Sandy Brown’s “Modernism” Class; he delivered a lecture on the Nazi attack on “Degenerate Art” as part of the Holocaust Week Remembrances; and he presented and discussed in his course, FILM202: From Literature to Film, the film *Melancholia* during campus Poetry Month. Gary Shaffer (communications) moderated a panel discussion entitled “Covering Sandy: How NJ Media Reported Superstorm Sandy.” He also directed two original plays with the OCC Theater Company for the 10-minute play festival.

Language and the Arts faculty are also active authors, such as Jack Kelnhofer who has completed a novel. Jayanti Tamm (English) continues to write for the Huffington Post, is at work on her second book, has contributed a work of fiction for *Women’s Studies Quarterly*, and taught a Memoir Writing class for UCLA Writer’s Extension. Martin Novelli completed, with Dr. Frank J. Wetta, a book titled *The Long Reconstruction*, published by Routledge/Taylor&Francis in September 2013. Dr. Novelli has also completed an essay titled “Bill Ehrhart as Teacher” on the poet/memoirist/Vietnam Veteran W.D. Ehrhart that will be published in a collection of essays honoring Ehrhart by MacFarland Company in 2014.

Dr. Ali Botein Furrevig has published a second book titled: *Last Waltz on the Danube: The Ethnic German Genocide in History and Memory*, and was an honoree and guest speaker at the Philadelphia Donauschwaben Association on her book *Last Waltz*. Dr. David Bordelon published two essays: “The Crosses We Bear: Religion, Readers, and Woman’s Intellect in Augusta Jane Evans’s *St. Elmo*” in *The Eudemonic Turn: Well-Being in Literary Studies* and “‘Raw Pork Steaks with Treacle’: Nineteenth-Century American Sensationalism and Oliver Twist” in *Transatlantic Sensations*.

Kathy Basilotto interpreted for the Black History Month Poetry Reading, held Deaf Community Gathering Day in the OCC gymnasium, and held the Interpreter Training Programs (ITP) annual ASL Rock and Roll Show Fundraiser. With funds collected, they were able to donate \$500 to the NJ Deaf –Blind League. Professor Basilotto was also inducted into the Delta Kappa Gamma Society – Alpha Zeta State Organization. This organization is comprised of female educators both current and retired. She also facilitated the hosting of the NJ Association of the Deaf Conference, and taught actors how to sign two parts of the play “The 25th Annual Putnam County Spelling Bee”. Dr. Beth Brierley (theater) co-wrote and received the Ocean County Cultural and Heritage Commission Local Arts Grant for 2012-2013. She was a co-director of the summer Musical “The 25th Annual Putnam County Spelling Bee” and is also working on the AA Degree in Performing Arts. Heidi Sheridan was awarded the OCC Outstanding Faculty of the Year award, earned an MFA Degree from Drew University, and as Chair of the Poetry Festival, organized poetry readings, student workshops, and a film screening. Dr. David Bordelon is representing the English Department at the state-wide Consortia meeting on Learning Outcomes, while Valerie Brownrigg and Lynn Kraemer-Siracusa are representing the English Department at the state-wide meetings on Developmental English.

In the School of Nursing, a new Dean began in August 2012. Teresa Walsh comes to us from the Barnabas Healthcare System. She is both an alumni of the Ocean County College Nursing Program and a former faculty member. Dean Walsh earned a BSN and MSN from Seton Hall University.

The faculty continues to support the Student Nurse Organization (SNO) with events and projects, such as the “adoption” of a nursing home. The students collect and deliver supplies to the nursing home residents.

An articulation agreement with the University of Medicine & Dentistry of NJ, signed last year, has resulted in the approval this year of five new OCC Associates degrees and two new Certificates in allied health programs. The college has held several information sessions to make students aware of these new opportunities. Students have begun taking prerequisites, and several have started at UMDNJ (now Rutgers University).

Professor Lois Donovan traveled to the Dominican Republic in conjunction with Sigma Theta Tau and Foundations for Peace, to provide health care to the indigent. She served as a Nurse Practitioner, while also providing volunteer adjunct support to Monmouth University NP students who were also on the trip. Professor Sandra Kearns served on the Executive Board of the New Jersey State Nurses Association (NJSNA) and was a consultant to the New Jersey Nursing Students. She is a Bereavement Co-Facilitator and Eucharistic Minister at St. Luke Church, Toms River, NJ.

In February 2013, faculty accompanied all Nursing III students to the New Jersey Nursing Students convention in Atlantic City. In March, faculty and Nursing IV students attended the New Jersey League for Nursing (NJLN) convention, also held in Atlantic City. In May 2013, Dean Walsh and several faculty members attended the Annual Spring Nursing Faculty Workshop, presented by the New Jersey Council of Associate Degree Nursing Programs. The theme of the workshop was “Closing the Gap between Teaching and Evaluation.”

Dean Teresa Walsh continues to work with the New Jersey Nursing Initiative and Kean University to develop a seamless BSN model at Ocean County College.

In the School of Social Science and Human Services, Barbara Napolitano accompanied OCC student Paige Principato to the New Jersey Collegiate Business Administration Association Honor Society's Induction Ceremony at the New Jersey State House in Trenton. Professors Barbara Napolitano, Edward Kissling, Karl Kleiner, Jason Ghibesi, Torris Anderson and Hank Schwartz all participated in the Initiation Ceremony for new members of both Alpha Beta Gamma and Lambda Epsilon Chi.

Phi Beta Lambda (PBL) advisor, Associate Professor Katherine Dillon, Business Studies, brought OCC student members of PBL to the national leadership conference in Anaheim, California where OCC students competed against 500 students from two- and four-year colleges and proudly took home several awards. Professor Dillon was awarded "Outstanding PBL Advisor for the Nation" by the National PBL Board of Trustees.

Bradford Young and Caitlyn Cook accompanied a group of OCC students to the United States Institute of Peace Seminars in Washington D.C. as the faculty advisors. Jason Ghibesi participated in the "Emerging Learning Design 2012" Conference at Montclair State University to share and learn about exemplary practices in hybrid, online, and emerging instructional technology pedagogy. Dr. Christine Kitchin accompanied a group of OCC students on the "World of the Maya Travel Seminar," a guided archaeological and cultural journey to the Yucatan Peninsula.

Edward Kissling facilitated a Higher Education roundtable at the 36th Annual Eastern Educational Research Association in Sarasota, FL. Dean Labollita began the International Association of Addiction Educators (INCASE) application for OCC's ALDC Program Accreditation. Additionally, he hosted/conducted several conferences/seminars for professionals in the community to gain CEU's, leading to an additional revenue stream for ALDC/Public Service Institute self-sustainability.

As ever, members of the Ocean County College faculty make continuing and impressive contributions to their students, disciplines, departments, college and community.

I. Major capital projects underway in fiscal year 2013

Gateway Building and College Center

The college continues to have two major capital building and renovation projects in play, one that is newly complete and one that is currently developing the appropriate documents. The first, known as the Gateway Building, is a \$34,400,000 academic building of approximately 70,000 square feet that the college constructed to house both Ocean and Kean at Ocean (four-year partner) classrooms and administrative offices. The second project is a \$19,800,000 renovation and addition to the College Center, tentatively due for completion in 2015. The design phase for the 55,000 square foot, two-story Student Center is currently under way. The building will have a wall of windows to take advantage of natural light and will house a new food service facilities featuring food stations and seating. A Welcome Center, Admission Office, Student Life Office, lounge, game room, Student Club room, and conference rooms will be located within this new building. The new Silver LEED College Center will have its electric, chilled and hot water fed from the College's new Combined Heat and Power Plant.

Renewal and Renovation

In recent years, in addition to a major renovation of the college Planetarium to house a new high-powered telescope, gift shop, reception lounge, and external gardens, the college completed construction of its own co-gen plant in 2012. The College also anticipates renovation of both the existing Health Science Building and the Instructional Building. Both buildings are under development and program stages. The rehabilitation of the Health Science Building is expected to be completed by January 2014. The project budget for the Instructional Building renovation is \$11,400,000, entailing major system components, mechanical, classroom renovations and the creation of a front entrance and lab.

Section III. Other Institutional Information: The Strategic Plan, 2010 - 2015

Planning Assumptions

- Institutional growth will continue to a maximum total of 20,000 students on the main campus (developed to 30% of its land mass) by 2025, 8,000 students at the Southern Educational Center by 2025, and a possible 4,000 at a third western extension site to be developed in 2020 for a total campus unduplicated enrollment of 32,000. Distance Learning enrollments will increase exponentially as we explore new markets and create new partnerships.
- The major mission of the college will continue to be to serve the transfer needs of the students using specialized career and jobs programs, work partnerships, certificate programs, and voc-tech alliances to serve the career needs of the county, as they present themselves.
- The major academic partnerships the college pursues will be to make transfer baccalaureate and masters programs available on the college's main campus or create alliances with schools that offer our graduates distinct academic advantages. We will continue to work to arrange articulation agreements that allow our students to transfer seamlessly to quality schools with financial assistance opportunities.
- The major values of the college will continue to be academic quality, variety and excellence of teaching/learning, and seeking a national reputation for the academic preparedness and success of our graduates.
- The educational delivery modes will continue to blend traditional classroom education with cutting edge technology in distance learning modes.
- The college will continue to partner with the county and with business enterprises to develop resources that benefit the students and the citizens of Ocean County.
- We will continue to affirm a culture of assessment leading to improved accountability, transparency, and overall institutional quality, utilizing data-based decision making practices whenever they are effective;
- Increasing globalization will require further internationalization of the curriculum.
- Social and cultural change in the larger society will continue to place demands on the college for organizational flexibility.
- We assume continuing fiscal support from the state and county, but we recognize the need to expand the college's capital position through effective and low-risk leveraging.

Mission and Goals, 2010-2015

It is the mission of Ocean County College to foster teaching/learning excellence and a caring, student-centered environment through its commitment to:

- ***Offer comprehensive educational programs that develop intentional learners of all ages and ensure the full assessment of student learning outcomes in these programs:***

Goal 1: Implement all appropriate recommendations for the advancement of Developmental Learning at the college;

Goal 2: Implement all appropriate recommendations for the integrated academic engagement of first-year students;

Goal 3: Advance student articulation needs;

Goal 4: Develop programs that will serve needs generated by current economic conditions in collaboration with community, educational, and business partners;

Goal 5: Develop a Teaching/Learning Institute on Campus for the improvement of teaching/learning as identified by learning assessment outcomes;

Goal 6: Enhance our distance learning potential;

Goal 7: Continue to recast the academic calendar for increased productivity.

- ***Provide broadly-based student support, starting from our initial contact with every individual student, regardless of his or her unique needs:***

Goal 8: Implement appropriate recommendations for the integrated campus engagement of all students;

Goal 9: Use results of the SENSE and CCSSE survey to assist with engagement assessment

Goal 10: Continue to expand outreach to NJ Stars students and expand outreach to other targeted student demographic population

Goal 11: Transition to the new one-stop, enrollment management facility

Goal 12: Join the effort for career services targeted at special population;

Goal 13: Expand and enhance the college's athletic program.

- ***Measure employee attitudes toward the workplace and student attitudes toward the learning experience and make responsive adjustments in institutional strategies:***

Goal 14: Use PACE or other appropriate instrument to measure employee attitudes and develop recommendations for improvement based on outcomes;

Goal 15: Develop faculty subcommittees to create action plans based on 2010 CCSSE outcomes.

- ***Provide a well-designed campus and facilities with advanced technology:***

Goal 16: Continue to implement the Facilities Master Plan based on enrollment growth and the development of a campus for Kean at Ocean;

Goal 17: Explore innovative uses of technology in the classroom for both teaching/learning and classroom assessment techniques;

Goal 18: Complete ongoing technological upgrades identified on the IT plan.

- ***Address our human resource needs by recruiting and hiring highly qualified people and continuing to develop the potential of each employee;***

Goal 19: Develop and implement as appropriate an employee succession plan for depleted positions;

Goal 20: Address the need to employ more diverse faculty and staff and to create bonds in the Mexican-American community;

Goal 21: Continue to use a mutual gains approach to collective bargaining and develop training programs to educate mid-management in the administration of labor contracts;

Goal 22: Implement college-wide staff development and training programs with particular emphasis on comprehensive new employee orientation and services for troubled employees;

Goal 23: Undertake a comprehensive analysis of compensation, starting salary guidelines, and a classification system for non-represented employees;

Goal 24: Complete a comprehensive review of all current performance evaluation systems and make replacements with interactive meaningful systems where needed.

- ***Generate and manage fiscal resources to best serve strategic priorities:***

Goal 25: Continue to refine the long-term capital financial plan to support expansion and refurbishment of the campus. Ensure capital and operating budgets are properly aligned and revenue streams are realistic;

Goal 26: Review outsourcing of services; assess efficiency and ROI; add or subtract as needed;

Goal 27: Use this strategic plan as a major measure for new money requests to the Planning and Budgeting Council.

- ***Employ the leadership team to continue to efficaciously address outreach, development, engagement, institutional effectiveness, and a fully realized implementation of the college's vision:***

Goal 28: Provide periodic professional development for the leadership team to continue to function effectively as a team;

Goal 29: Continue to meaningfully expand the use of an in-house electronic board document management system for greater efficiency;

Goal 30: Restructure leadership meeting schedules for maximized efficiency.

- *Continue to reach out to members of the Ocean County community and beyond in order to create meaningful, fulfilling, and mutually beneficial partnerships.*

Goal 31: Extend Educational partnerships with Kean University, New Jersey City State University, Stockton College, and others, as appropriate;

Goal 32: Create an institution-based initiative using effective technology to engage alumni as active participants in fundraising.

Section IV: Appendices

A. Number of Degrees/Certificates Granted by Curriculum, Past Ten Years

B. Academic Programs

Appendix A: Numbers of Degrees/Certificates Granted by Curriculum, Past Ten Years

MAJOR PROGRAM	Start Date	End Date	CIP CODE	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
ASSOCIATE IN ARTS (AA)													
Digital Mass Media													
<i>Options in</i>													
Broadcasting Production	03/20/06	Active	090402	0	0	0	0	0	3	3	4	6	5
Journalism	03/20/06	Active	090402	0	0	0	0	0	2	2	5	7	5
General Studies*	09/01/98	12/01/08	240102	0	0	0	0	0	0	0	0	0	0
<i>Options in</i>													
Health and Physical Education	09/01/98	12/01/08	240102	1	3	7	3	9	3	6	2	0	0
Humanities	09/01/98	12/01/08	240102	23	23	28	26	28	35	35	18	6	0
Mathematics	09/01/98	12/01/08	240102	0	6	5	6	10	8	4	3	0	0
Science	09/01/98	12/01/08	240102	12	15	9	15	12	14	16	10	5	0
Social Sciences	09/01/98	12/01/08	240102	68	102	115	109	134	100	87	27	9	0
Liberal Arts*	09/01/98	Active	240101	181	207	185	204	241	289	388	549	679	614
<i>Option in</i>													
Honors	09/01/98	Active	240101	10	11	1	7	3	3	4	3	2	3
				----	----	----	----	----	----	----	----	----	----
Total AA				295	367	350	370	437	457	545	621	714	627
ASSOCIATE IN SCIENCE (AS)													
Biotechnology	02/23/04	08/25/08	410101	0	0	0	0	0	0	0	0	0	0
Business Administration	09/01/85	Active	520201	102	103	99	113	119	119	131	102	72	70
<i>Option in</i>													
Economics	05/03/04	Active	520201	0	0	0	0	0	0	1	2	0	1
Computer Science	09/01/85	Active	110101	5	3	8	4	7	3	6	2	3	4
<i>Option in</i>													
Game Development and Design	05/03/04	Active	110101	0	0	0	0	0	0	2	1	0	2
Information Systems	05/03/04	Active	110101	0	0	0	0	0	0	0	2	1	1
Information Technology	05/03/04	Active	110101	0	0	0	0	0	1	1	0	1	4
Criminal Justice	09/01/80	Active	430107	52	45	40	51	61	111	106	97	102	90
Engineering	09/01/86	Active	140101	4	3	4	5	3	5	11	20	28	9
<i>Concentrations in</i>													
Civil Engineering	09/01/92	07/28/08	140101	0	0	0	0	0	0	0	0	0	0
Computer Engineering	09/01/92	07/28/08	140101	0	1	0	1	0	0	1	0	0	0
Electrical Engineering	09/01/92	07/28/08	140101	0	2	0	0	0	0	0	0	0	0
Environmental Science	05/22/00	Active	30104	0	0	1	0	0	0	0	2	3	0
<i>Option in</i>													
Environmental Policy	05/22/00	03/24/08	30104	0	0	0	0	0	0	0	0	0	0
General Studies*	09/01/74	Active	240102	0	0	0	0	0	0	0	0	0	0
<i>Options in</i>													
Business	09/01/74	Active	240102	35	38	52	54	57	44	105	134	155	157
<i>Concentrations in</i>													
Business Administration	09/01/94	11/02/09	240102	0	0	0	0	1	0	0	0	0	0
Civil/Construction Engineering	09/01/74	01/24/05	240102	2	0	2	0	1	0	1	0	0	0
Tech.	01/24/05	01/26/09	240102	0	0	0	0	0	1	7	1	0	1
Civil/Construction Technology	09/01/74	Active	240102	7	11	5	9	5	12	7	12	12	13
<i>Concentration in</i>													
Computer Science	09/01/74	Active	240102	0	3	3	1	0	1	0	0	0	0
Electronic Engineering Technology	09/01/74	08/31/98	240102	1	0	0	0	0	0	0	0	0	0
Health and Physical Education	09/01/74	Active	240102	6	4	5	2	6	7	5	6	8	15
Humanities	09/01/74	Active	240102	9	15	10	15	6	13	9	34	56	68
Mathematics	09/01/74	Active	240102	6	4	4	7	4	7	10	16	25	26
Science	09/01/74	Active	240102	18	24	29	20	28	40	50	91	109	133
Social Science	09/01/74	Active	240102	82	70	76	65	58	58	50	82	87	92
Homeland Security	02/23/11	Active	439999										1
Human Services Technician	09/01/96	11/02/09	440701	6	12	4	5	1	6	2	4	8	6
<i>Option in</i>													
Gerontology	09/01/96	11/02/09	440701	2	2	1	1	1	0	0	0	0	0
Public Service	06/01/09	Active	440000							0	0	3	5
Teaching Assistant/Child Care	09/01/98	11/02/09	190708	6	1	0	1	4	2	2	4	2	0
Total AS				343	341	343	354	362	430	507	612	675	698
*Gen. Ed. Requirements changed starting 9/1/98.													
TOTAL													
Original majors began 9/1/70.				638	708	693	724	799	887	1052	1233	1389	1325

Appendix A, continued

MAJOR PROGRAM	Start Date	End Date	CIP CODE	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
ASSOCIATE IN APPLIED SCIENCE (AAS)													
Administrative Office Management	05/26/98	Active	520401	8	8	4	13	4	4	9	7	7	1
Allied Health	05/26/98	08/23/10	510899	1	0	1	0	0	0	2	0	0	1
<i>Option in</i>													
Surgical Technology	04/23/01	02/28/05	510899	2	0	0	0	0	0	0	0	0	0
Business	01/28/08	Active	520101							0	1	2	4
<i>Options in</i>													
Accounting	09/14/66	11/03/08	520101	2	1	4	2	4	2	3	2	0	0
Banking-Finance	09/01/75	11/03/08	520101	0	1	1	2	1	0	0	0	0	0
Insurance	04/24/00	02/24/03	520101	0	0	0	0	0	0	0	0	0	0
Legal Assistant	09/01/91	12/03/03	520101	3	0	0	0	0	0	0	0	0	0
Management	09/01/90	11/03/08	520101	5	1	2	1	0	2	5	0	0	0
Marketing	09/01/70	11/03/08	520101	1	1	1	2	1	0	0	1	0	0
Marketing/Public Relations	09/01/98	01/23/08	520101	0	0	0	1	0	0	0	0	0	0
Paralegal Studies	12/03/03	Active	520101	0	9	15	9	9	6	8	3	10	7
Civil/Construction Technology													
<i>Options in</i>													
Building Construction Tech. - Transfer	09/01/79	05/03/04	150201	0	0	4	1	0	0	1	0	0	0
Building Construction Tech. - Career	09/01/79	05/03/04	150201	2	0	4	0	0	1	0	0	0	0
<i>Concentrations in</i>													
Constructing & Contracting Tech.	09/01/92	08/31/98	150201	0	0	0	3	0	0	0	0	0	0
Surveying Technology	09/01/92	05/03/04	150201	0	1	0	0	0	0	0	0	0	0
Civil/Construction Technology	05/04/04	07/28/08	150201	0	0	0	0	5	3	2	2	1	0
Computer Science	09/01/69	05/03/04	110101	7	8	6	0	0	0	0	0	0	0
<i>Options in</i>													
Networking Support Specialist	04/26/99	05/03/04	110101	0	1	3	0	0	0	0	0	0	0
Web Support Specialist	04/29/02	05/03/04	110101	0	0	0	0	0	0	0	0	0	0
Computer Science/Information Tech.	05/04/04	Active	110101	0	0	0	2	3	5	6	3	3	1
<i>Options in</i>													
Networking Support Specialist	05/04/04	Active	110101	0	0	0	2	0	0	0	0	0	0
Web Support Specialist	05/04/04	Active	110101	0	0	0	0	0	0	0	0	0	0
Computer Systems Engineering Tech.	09/01/98	08/31/99	150303	0	0	0	0	0	0	0	0	0	0
Electronic Engineering Technology	09/01/67	08/31/98	150303	0	0	0	0	0	0	0	0	0	0
<i>Options in</i>													
Avionics	09/01/96	08/31/98	150303	0	0	0	0	0	0	0	0	0	0
Telecommunications Technology	09/01/96	08/31/98	150303	0	0	0	0	0	0	0	0	0	0
<i>Concentrations in</i>													
Computer Engineering Tech.	09/01/96	08/31/98	150303	0	0	0	0	0	0	0	0	0	0
Electrical Engineering Tech.	09/01/96	08/31/98	150303	0	0	0	0	0	0	0	0	0	0
Manufacturing Engineering Tech.	09/01/96	08/31/98	150303	0	0	0	0	0	0	0	0	0	0

Appendix A, continued

MAJOR PROGRAM	Start Date	End Date	CIP CODE	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
ASSOCIATE IN APPLIED SCIENCE (AAS), cont.													
Environmental Technology	05/22/00	03/24/08	150307	0	0	0	0	0	0	0	0	0	0
Fire Science	09/01/79	Active	430201	3	0	0	0	0	1	6	2	3	3
Histotechnician	05/26/98	12/13/04	511099	4	6	4	3	4	0	0	0	0	0
Horticulture & Turfgrass Tech.	04/19/04	08/25/08	010601	0	0	0	0	0	0	0	0	0	0
Interpreter Training	04/17/06	Active	161603	0	0	0	0	8	8	10	14	14	22
Medical Laboratory Technician	09/01/87	02/28/05	511004	0	0	0	0	0	0	0	0	0	0
Nursing	09/14/66	Active	513801	67	99	117	99	130	127	123	151	126	88
Office Systems Technology	09/01/92	05/26/98	520401	0	0	0	0	0	0	0	0	0	0
Print & Broadcast Journalism	09/01/78	07/28/08	090401	3	2	3	2	2	0	0	0	0	0
Technical Studies													
<i>Options in</i>													
Industrial Technical	04/17/06	Active	159999							0	1	0	0
Visual Communications Technology	09/01/77	Active	109999	0	0	0	0	0	0	0	0	0	0
<i>Options in</i>													
Computer Graphics	09/01/94	Active	109999	10	9	10	3	5	8	4	6	9	5
Electronic Media Technology	09/01/96	Active	109999	1	0	0	1	1	0	1	0	0	0
Photography	09/01/85	Active	109999	4	4	5	4	1	1	2	5	3	4
				<u>123</u>	<u>151</u>	<u>184</u>	<u>150</u>	<u>178</u>	<u>168</u>	<u>182</u>	<u>198</u>	<u>178</u>	<u>136</u>
TOTAL ALL DEGREE PROGRAMS				761	859	877	874	977	1055	1234	1431	1567	1461
CERTIFICATE OF PROFICIENCY PROGRAMS													
Accounting	09/01/82	12/11/06	520301	0	0	0	3	1	1	0	0	0	0
Administrative Office Mgmt./WP	05/26/98	Active	520401	2	2	1	2	2	2	2	6	4	0
AutoCAD	05/29/01	07/28/08	151302	0	0	0	1	0	1	0	0	0	0
Building Construction Technology	09/01/76	04/26/99	151001	0	0	0	0	0	0	0	0	0	0
Computer Information Systems	09/01/89	06/01/04	110401	2	0	0	0	0	0	0	0	0	0
Computer Science	09/01/89	06/01/04	110201	2	0	0	0	0	0	0	0	0	0
Computer Systems Testing & Servicing	09/01/91	08/31/98	150402	0	0	0	0	0	0	0	0	0	0
Construction Management Technology	04/26/99	07/28/08	151001	1	0	0	0	0	1	0	0	0	0
Criminal Justice	09/01/87	Active	430107	0	1	0	1	0	0	1	0	0	0
Electrology	05/26/98	02/28/05	120404	0	0	0	0	0	0	0	0	0	0
Exercise Science	06/26/99	Active	120404	2	2	0	0	0	1	0	0	0	0
Fashion Merchandising	09/01/83	08/31/94	80102	0	0	0	0	0	0	0	0	0	0
Fire Science	09/01/79	Active	430201	0	0	0	0	0	0	0	0	0	1
Food Service Management	09/01/80	08/31/93	200401	0	0	0	0	0	0	0	0	0	0
Hospitality/Food Service	04/26/99	09/26/05	200401	0	0	0	0	0	0	0	0	0	0
Information Technology	05/03/04	Active	110301							0	0	0	0
Interpreter Training	04/29/02	11/02/09	161603	0	0	38	33	1	18	12	15	13	8
Legal Assistant	09/01/80	12/03/03	220103	7	8	12	9	2	4	0	0	0	0
Networking Support Specialist	04/26/99	06/01/04	110901	0	1	0	0	0	0	0	0	0	0
Nutrition	11/08/10	Active	340130									0	1

Appendix A, continued

MAJOR PROGRAM	Start Date	End Date	CIP CODE	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
<u>CERTIFICATE OF PROFICIENCY PROGRAMS, cont.</u>													
Paralegal Studies	12/03/03	Active	220302	0	0	0	0	0	0	8	15	14	8
Personal Training	03/23/09	Active	510913							0	0	0	1
Physical Therapy Aide	03/23/09	Active	510806							0	0	0	0
Real Estate	09/01/76	12/13/04	521501	0	0	0	0	0	0	0	0	0	0
Retailing	09/01/94	01/24/05	521803	0	0	1	0	0	0	0	0	0	0
Small Business Management	02/26/01	Active	520701	0	2	1	1	0	0	0	3	2	3
Sports Management	03/23/09	Active	519999							0	0	0	0
Surgical Technology	05/29/01	05/19/02	510909	0	0	0	0	0	0	0	0	0	0
Teaching Assistant/Child Care	09/01/98	Active	500402	1	0	0	1	0	1	1	0	1	0
Visual Communications	09/01/98	Active	500402	0	0	0	1	1	1	1	0	3	1
Web Support Specialist	04/29/02	06/01/04	110801	0	0	0	0	0	0	0	0	0	0
Word Processing	09/01/83	05/26/98	520401	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
			TOTAL	17	16	53	52	7	30	25	39	37	23
<u>CERTIFICATE OF COMPLETION PROGRAMS</u>													
Accounting	12/11/06	Active	520301	0	0	0	0	0	1	1	1	0	0
AutoCAD	05/29/01	07/28/08	151302	3	2	0	2	2	2	3	0	0	0
Business Studies	06/26/00	Active	520201	0	0	3	2	0	0	1	4	2	5
Computer Graphics	09/01/98	Active	500499	1	1	1	1	0	2	1	1	1	2
Computer Information	09/01/94	06/01/04	110401	3	0	0	0	0	0	0	0	0	0
Gerontology	09/01/91	11/02/09	440701	2	1	1	3	0	0	0	0	0	0
Group Teacher	09/01/94	05/24/10	131501	3	3	1	3	0	1	1	0	0	0
Information Technology	05/03/04	Active	110301	0	0	1	0	0	0	0	0	0	0
Legal Secretary	06/26/00	Active	520402	0	0	1	3	0	0	0	0	0	1
Networking Support Specialist	04/26/99	06/01/04	110901	0	1	0	0	0	0	0	0	0	0
Nurse Paralegal	04/26/03	01/26/09	229999	0	0	0	0	0	0	0	0	0	0
Teacher Aide	09/01/91	05/24/10	131501	3	8	5	7	2	2	2	3	7	12
Web Support Specialist	04/29/02	06/01/04	100801	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
			TOTAL	<u>15</u>	<u>16</u>	<u>13</u>	<u>21</u>	<u>4</u>	<u>8</u>	<u>9</u>	<u>9</u>	<u>10</u>	<u>20</u>
GRAND TOTAL ALL DEGREE AND CERTIFICATE PROGRAMS				793	891	943	947	988	1093	1268	1479	1614	1504

Note: The total number of degrees awarded is counted on a fiscal year basis from July 1 through June 30. Students completing degree requirements in August are considered graduates as of August, however are counted in the fiscal year total. Students completing degree requirements in December are considered part of the May graduating class and are also counted in the fiscal year total.

Office of Institutional Research

Appendix B: Ocean County College Academic Programs

Award and Academic Program Title	CIP Code	Start Date	Status
ASSOCIATE IN ARTS DEGREE (A.A.)			
Digital Mass Media			
<i>Options in</i>			
Broadcasting Production	090402	03/20/06	Active
Journalism	090402	03/20/06	Active
Liberal Arts	240101	09/01/98	Active
<i>Concentrations in</i>			
Elementary Education - Kean Univ.	240101	11/21/06	Active
Elem. Ed., Tchr. Disability Ed. - Kean Univ.	240101	12/19/06	Active
English - Kean Univ.	240101	11/21/06	Active
History - Kean Univ.	240101	11/21/06	Active
Phys Ed K12 Teaching - Kean Univ.	240101	11/21/06	Active
Sociology - Kean Univ.	240101	11/21/06	Active
ASSOCIATE IN SCIENCE DEGREE (A.S.)			
Business Administration	520201	09/01/85	Active
<i>Option in</i>			
Economics	520201	05/03/04	Active
Computer Science	110101	09/01/85	Active
<i>Options in</i>			
Game Development and Design	110101	05/03/04	Active
Information Systems	110101	05/03/04	Active
Information Technology	110101	05/03/04	Active
Criminal Justice	430107	09/01/80	Active
<i>Concentrations in</i>			
Criminal Justice - Kean Univ.	430107	11/21/06	Active
Engineering	140101	09/01/86	Active
Environmental Science	030104	05/22/00	Active
General Studies	240102	09/01/74	Active
<i>Options in</i>			
Business	240102	09/01/74	Active
Accounting - Kean Univ.	240101	12/19/06	Active
Computer Science	240102	09/01/74	Active
<i>Concentration in</i>			
Computer Science*	240102	09/01/92	Active
Developmental Studies**	240102	07/23/03	Active
Health & Physical Education	240102	09/01/74	Active
Humanities	240102	09/01/74	Active
Management Science - Kean Univ.	240101	12/19/06	Active
Mathematics	240102	09/01/74	Active
Pre-Nursing-Career Mobility**	240102	07/23/03	Active
Pre-Nursing**	240102	07/23/03	Active
Science	240102	09/01/74	Active
Social Sciences	240102	09/01/74	Active
Homeland Security	439999	02/23/11	Active
Psychosocial Rehabilitation	512399	05/31/13	Active
Public Service	440000	06/01/09	Active
Respiratory Care	510908	05/31/13	Active
* These are Joint Admissions Programs with NJIT, students should consult with department faculty.			
** These are non-degree programs. Students must change to another degree program in order to graduate.			

Appendix B, continued

ASSOCIATE IN APPLIED SCIENCE DEGREE (A.A.S.)			
Administrative Office Management	520401	05/26/98	Active
Business	520101	01/28/08	Active
<i>Options in</i>			
Paralegal Studies	520101	01/28/08	Active
Computer Science/Information Technology	110101	05/04/04	Active
Dental Hygiene/Hygienist	510602	12/14/12	Active
Interpreter Training	161603	04/17/06	Active
Nursing	513801	09/14/66	Active
<i>Concentration in</i>			
Nursing - Kean Univ.	513801	11/21/06	Active
Occupational Therapy Assistant	510803	12/14/12	Active
Respiratory Therapy	510908	05/31/13	Active
Technical Studies			
<i>Options in</i>			
Industrial Technical	159999	04/17/06	Active
Computer Technology	159999	04/17/06	Active
Visual Communications Technology	109999	09/01/77	Active
<i>Options in</i>			
Computer Graphics	109999	09/01/94	Active
Electronic Media Technology	109999	09/01/96	Active
Photography	109999	09/01/85	Active
CERTIFICATE OF PROFICIENCY PROGRAMS (Require 30 - 36 credits)			
Administrative Office Mgmt./Word Processing	520401	05/26/98	Active
Criminal Justice	430107	09/01/87	Active
Exercise Science	310505	06/26/99	Active
Fire Science	430201	09/01/79	Active
Information Technology	110301	05/03/04	Active
Nutrition	513199	11/08/10	Active
Paralegal Studies	220302	12/03/03	Active
Personal Training	510913	03/23/09	Active
Physical Theraphy Aide	510806	03/23/09	Active
Small Business Management	520701	02/26/01	Active
Sports Management	519999	03/23/09	Active
Visual Communications	500402	09/01/98	Active
CERTIFICATE OF COMPLETION PROGRAMS (Require 12 - 24 credits)			
Accounting	520301	12/11/06	Active
Addictions Counseling	511501	04/25/11	Active
Business Studies	520201	06/26/00	Active
Computer Graphics	500499	09/01/98	Active
Dental Assisting	510601	05/31/13	Active
Dietary Manager	513103	05/31/13	Active
Information Technology	110301	05/03/04	Active
Legal Secretary	520402	06/26/00	Active
Teacher Aide	131501	09/01/91	Active